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Questions for the teachers after the project:

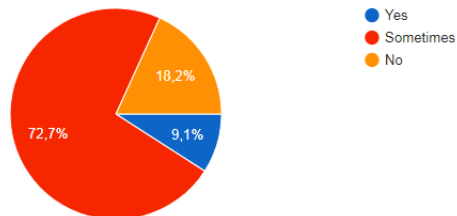
1. Did the project lead to any changes in your teaching?
Yes. I have improved my structure and I give the students feedback more frequently. I plan my lessons so the students can feel successful.
2. What do the students' evaluations show?
 - I'm quite surprised myself that the motivation in class has been affected that much. (See below: Example A). I'm surprised partly because I did not have that many lessons (only 10) to work with the students in the new way.
 - The students find learning German easier and feel more successful in class after the project. That is great! (See below: Examples: B+C) In example C we can see that all students feel successful or sometimes successful in class now – before more than half of them did not feel successful or rarely felt successful.
 - The students experience a better structure (Example D)
 - The students think that the lessons are more varied and inspiring (Example E)
 - They get more feedback from me due to the exit-tickets (Example F). This is also quite interesting because normally the students have assignments where I give them a lot of feedback. In this period, we've had no assignments – only the exit-tickets. So the students seem to experience small frequent comments from the teacher as “more feedback” than a lot of feedback on rare occasions.
 - During the project I did not have that much time to work with peer-assessment. Only twice. Therefore I guess the students have not seen much difference in that respect. (Example G). This is something that I will work on in the future. It takes time to teach them to give good feedback to their classmates.
3. What is your impression of the project?
I'm very grateful to be part of it and I think it has been successful and inspiring.
4. Which activities have been the most successful? In what way?
The exit-ticket: Because it has increased the amount of feedback and given the students motivation.
The clear structure: It has given the students a clear purpose and the security of knowing what's going on.
I also liked to create small tasks where the students can experience success.
5. Which influence did the project have on the amount of your working hours?
Not much – perhaps a bit more planning time but mostly just a change of pedagogical mindset.
6. Which effect will the project have on your future teaching?
I'll definitely use my experiences in my language teaching. It's been too successful to ignore. And it's also been more motivating for me as a teacher.
7. Which effect do you think the project will have on your colleagues' teaching?
I guess some. I'll show them my results and give them some ideas. Hopefully that will inspire them.
8. Which advice would you give the teachers of mother tongue?
Perhaps to not be too ambitious in the project aims – small changes of methods can also be very effective.

Example A

January 2018:

Are you motivated in German class?

11 svar



Why are you motivated/not motivated?

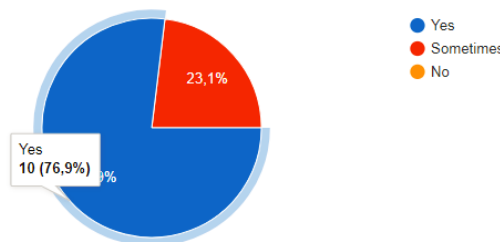
7 svar

- its boring
- its not easy
- There is good vibes
- I'm motivated, when the learning process is something I find fun. If it's not interesting at all, I'm not so motivated.
- Because of the good vibes in the class room, it motivates you to be and get better.
- is can be difficult sometimes
- I am motivated because I like to learn a new language

March 2018:

Are you motivated in German class?

13 svar



Why are you motivated/not motivated?

12 svar

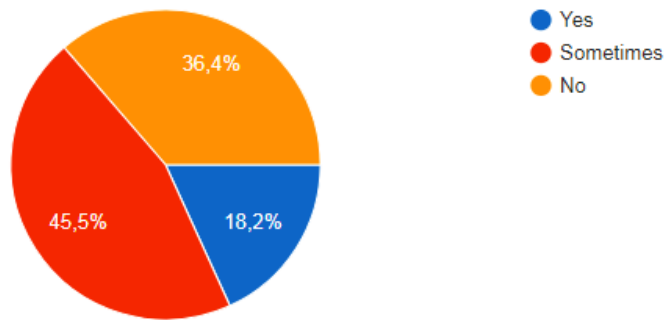
- . (3)
- Nogle gange synes det er meget spændende, og andre gange bliver det lidt langsomt
- Exciting og fun classes
- Because my teacher is good at motivating the students in class.
- It's fun, that's motivating
- it's fun, and our teacher it's good to get us motivated.
- I do not know
- I like the language and the gramma.
- Because i want to learn a new language
- It's a difficult language, especially the gramma

Example B

January 2018:

Do you find learning German easy?

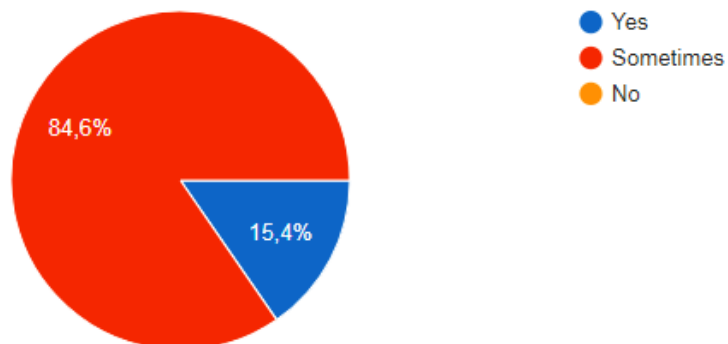
11 svar



March 2018:

Do you find learning German easy?

13 svar

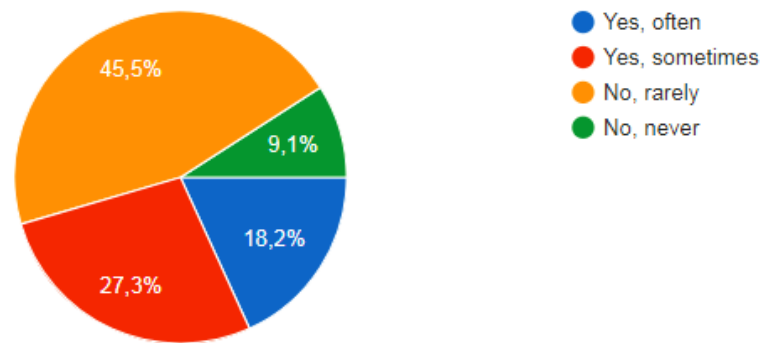


Example C

January 2018:

Do you feel successful in language class?

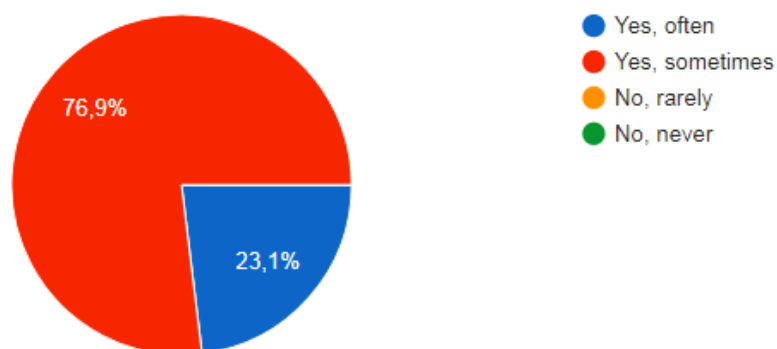
11 svar



March 2018:

Do you feel successful in language class?

13 svar

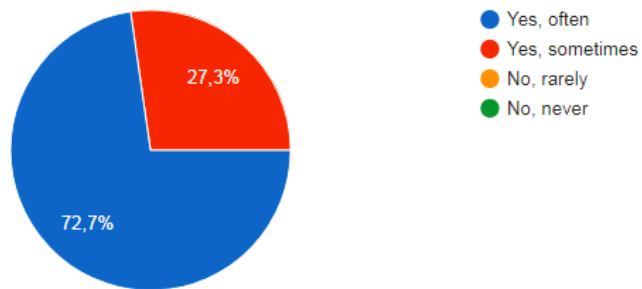


Example D

January 2018:

Is there a clear beginning and end of the lesson?

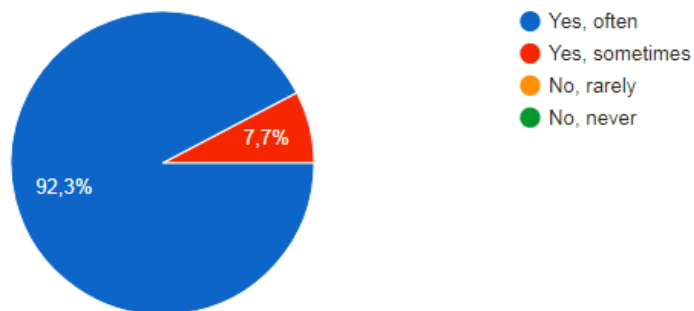
11 svar



March 2018:

Is there a clear beginning and end of the lesson?

13 svar

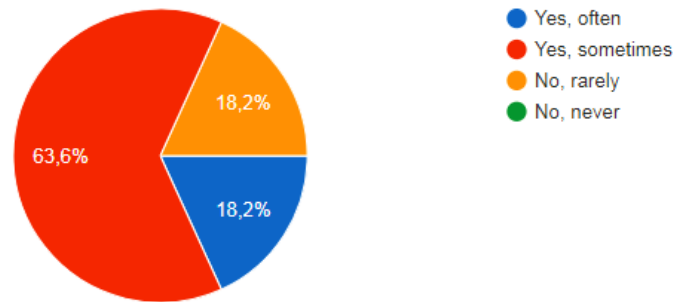


Example E

January 2018:

Do you find the lessons inspiring and varied?

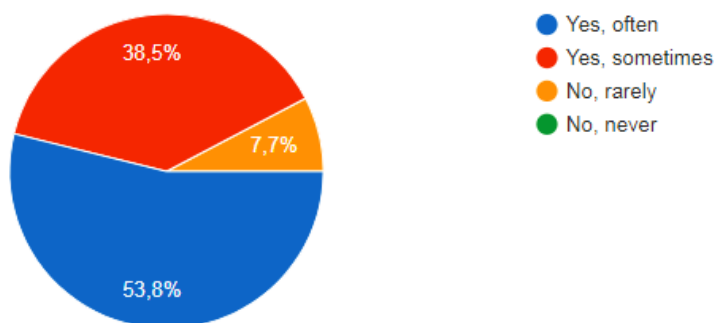
11 svar



March 2018:

Do you find the lessons inspiring and varied?

13 svar

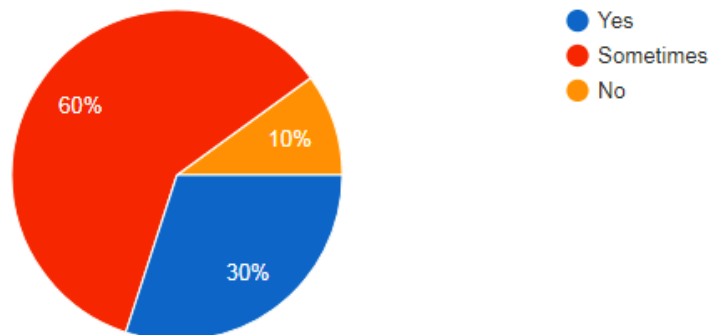


Example F

January 2018:

Do you think your teacher gives you enough feedback?

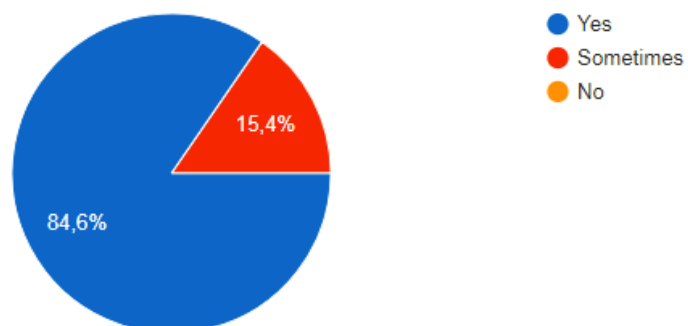
10 svar



March 2018:

Do you think your teacher gives you enough feedback?

13 svar

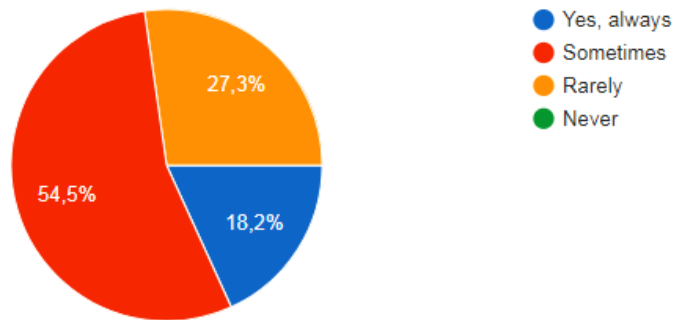


Example G

January 2018:

Do you learn from helping and receiving feedback from classmates?

11 svar



March 2018:

Do you learn from helping and receiving feedback from classmates?

13 svar

