

Questions for evaluation by teachers.

1. Did the project lead to any changes in your teaching?

Yes, I have taken into account all the things we learnt in the two lectures that we attended in Denmark and Sweden, also the small activities that we proposed to put in practice in our lessons. Moreover, I have tried to strengthen the relationship with all my students.

2. What do the students' evaluations show?

After implementing the measures we agreed on, we can see in the final evaluation document different results:

- In general, students are more engaged in the subject after implementing the project.
- They have evaluated the teacher better than in the beginning of the project and they also think that the teacher is more engaged in teaching math afterwards.
- They think that the teacher care about if they are learning, better results after the project was implemented.
- They think that working in pairs or groups, making the lessons more dynamic with different "games" or activities, and watching or making videos with their explanations help them paying more attention and learning more.
- They think that this kind of lessons is "different" than the rest of the subjects in the way that they enjoy and do not get bored or lose concentration.

3. What is the teachers' impression?

I see that they enjoy much more and that they feel happier, also in the way that they feel themselves important for the teacher. Lessons are more interesting and dynamic and they learn more than with the traditional teaching. Feeling the teacher closer makes them feel more confident and special even though they do not have good marks in our subject.

4. Which activities have been the most successful? In what way (motivation, grades ...)?

- Physical activities in the beginning of the session.
- -Small games to do in pairs and changing pairs. These changes make them talk with the rest of students and be the principal of the teaching, apart from being physically moving around the class.

5. Which influence did the project have on the amount of working hours (teachers)?

You need more time to think about the activities and it is hard to do that when you are short of

time.

6. Which effect will the project have on your future teaching?

I think I will always remember all the tips and things we learnt during our meeting in order to improve my future teaching and relationship with the students: physical activities, oral explanations, strengthen the relationship between student and teacher, take care about them as a person not as a good or bad student, small games... Students' evaluation and their comments are also very important to take into account: what do they like, how do they feel, what do they need... In fact, they are the principal in our teaching.

7. Which effect will the project have on your colleagues' teaching?

We have talked to them and we will do it again after the evaluation. We will try to make them aware about all we have learnt so as to put it in practice. This way, they will also make changes in their teaching so as to prevent early school leaving.

8. Which advices would you give the teachers of foreign languages and national languages?

They should try to implement the same measures and type of activities that we have done. In fact, they are acceptable for any subject.